

**MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
CERTIFICATION REQUIREMENTS FOR
DEAF AND HEARING IMPAIRED (GRADES K-12)**

SPECIAL EDUCATION MAJORS

I. GENERAL REQUIREMENTS:

- A.** A baccalaureate degree from a college or university having a teacher education program approved by the Missouri Department of Elementary and Secondary Education or from a college or university having a teacher education program approved by the state education agency in states other than Missouri;
- B.** Must have recommendation of designated official for teacher education in the college or university;
- C.** Must have a grade point average of 2.5 on a 4.0 scale overall and in the major area of study;
- D.** Must complete the content knowledge or specialty area test designated by the State Board of Education with a score equal to or greater than the Missouri qualifying score;
- E.** Completion of professional requirements as determined by the recommending college or university, which may exceed these minimum requirements; and
- F.** Individuals who completed their teacher education program outside of the United States shall provide documentation of completion of course work in the following:
 - 1. English Composition, two (2) courses, each a minimum of two (2) semester hours;
 - 2. U.S. History, three (3) semester hours; and
 - 3. U.S. Government, three (3) semester hours.

II. PROFESSIONAL REQUIREMENTS: A minimum of sixty (60) semester hours of professional preparation. Competency must be demonstrated in each topic listed to the satisfaction of the teacher preparation institution.

A. Foundations for Teaching (Minimum requirement of twelve (12) semester hours):

- 1. Foundations of Education;
- 2. School Organization and Management;
- 3. Personalized Teaching Strategies;
- 4. Child Growth and Development;
- 5. **Child Psychology;
- 6. **Adolescent Psychology;
- 7. Psychology of Learning;
- 8. *Psychology and/or Education of the Exceptional Child (including the Gifted);
- 9. *Psychology of Deafness;
- 10. Screening and Identification of the Handicapped;
- 11. *Evaluation of Abilities and Achievement (instruction in interpretation of individualized intelligence tests, formal and informal diagnostic procedures, and in prescriptive instruction); and
- 12. **Career Education or Career Development;

B. Teaching Methods (Minimum requirement of twenty-eight (28) semester hours):

- 1. *Methods of Teaching the Deaf and Hearing Impaired;
- 2. *Methods of Teaching Reading—six (6) semester hours (shall include a course in teaching reading to the deaf);
- 3. *Teaching Language to the Deaf—six (6) semester hours;
- 4. *Aural Rehabilitation;
- 5. *Teaching Speech to the Deaf—six (6) semester hours;

**Required courses of at least two (2) semester hours unless otherwise specified.*

***One (1) combined course of at least three (3) semester hours in Child and Adolescent Psychology may meet these two (2) required courses.*

6. *Methods of Teaching Mathematics—five (5) semester hours (shall include course work in teaching remedial mathematics);
7. Science;
8. Social Studies;
9. Art;
10. Music;
11. School Health Education;
12. *Psychological Testing in Deaf Education;
13. *Counseling Techniques (to include communication skills with exceptional children and families of exceptional children);
14. *Amplification Systems;
15. *Audiology;
16. *Anatomy and Physiology of Auditory and Speech Mechanisms;
17. *Manual Communications; and
18. *Behavior Management Techniques; and

C. Clinical Experiences*** (Minimum requirement of ten (10) semester hours****):

1. *Field experiences in a regular classroom prior to student teaching;
2. Practicum, directed teaching and clinical experience (eight (8) semester hours) in:
 - a. Teaching deaf and hearing impaired students;
 - b. Interpretation of individualized intelligence tests, formal and informal diagnostic procedures, and in prescriptive instruction; and
 - c. Practical application of behavior management techniques.

**These may be met by courses taken as part of the baccalaureate degree.*

***One (1) combined course of at least three (3) semester hours in Child and Adolescent Psychology may meet these two (2) required courses.*

****Persons certificated in Behaviorally Disordered, Mentally Handicapped, Physical and Other Health Impairments, or Learning Disabled may meet this Clinical Experiences requirement by the satisfactory completion of at least three (3) semester hours of Practicum with Blind and Partially Sighted students.*

*****Teachers with two (2) or more years of teaching experience may meet this requirement with three (3) semester hours.*

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ELEMENTARY OR SECONDARY EDUCATION MAJORS

I. GENERAL REQUIREMENTS:

Applicant must hold a valid Missouri elementary, middle school, or secondary teaching certificate and complete ALL requirements shown below.

II. PROFESSIONAL REQUIREMENTS*:

These shall be met by courses of at least two (2) semester hours, unless otherwise specified.

A. Foundations for Teaching:

1. **Child Growth and Development or Child Psychology;
2. **Adolescent Growth and Development or Adolescent Psychology;
3. Psychology and/or Education of the Exceptional Child (including the Gifted);
4. Evaluation of Abilities and Achievement (instruction in interpretation of individualized intelligence tests, formal and informal diagnostic procedures, and in prescriptive instruction);
5. *Career Education or Career Development; and
6. Psychology of Deafness;

B. Teaching Methods:

1. Methods of Teaching the Deaf and Hearing Impaired Child;
2. Methods of Teaching Reading—six (6) semester hours (shall include a course in teaching reading to the deaf);
3. Teaching Language to the Deaf—six (6) semester hours;
4. Aural Rehabilitation;
5. Teaching Speech to the Deaf—six (6) semester hours;
6. Methods of Teaching Mathematics—five (5) semester hours (shall include course work in teaching remedial mathematics);
7. Psychological Testing in Deaf Education;
8. Counseling Techniques (to include communication skills with exceptional children and families of exceptional children);
9. Anatomy and Physiology of Speech Mechanisms;
10. Amplification Systems;
11. Audiology;
12. Manual Communications; and
13. Behavior Management Techniques; and

C. Clinical Experiences* (Minimum requirement of six (6) semester hours****):**

Practicum, directed teaching and clinical experience in:

1. Teaching deaf and hearing impaired students;
2. Interpretation of individualized tests; and
3. Practical application of Behavior Management Techniques.

**These may be met by courses taken as part of the baccalaureate degree.*

***One (1) combined course of at least three (3) semester hours in Child and Adolescent Psychology may meet these two (2) required courses.*

****Persons certificated in Behaviorally Disordered, Mentally Handicapped, Physical and Other Health Impairments, or Learning Disabled may meet this Clinical Experiences requirement by the satisfactory completion of at least three (3) semester hours of Practicum with Deaf and Hearing Impaired students.*

*****Teachers with two (2) or more years of teaching experience may meet this requirement with three (3) semester hours.*